LESSON STRATEGY: COURSE PLANNING



icol courses

STARTING POINT

MILESTONE 1

MILESTONE 2

MILESTONE 3

GOAL

SOMEONE AT THIS STAGE IS:

Learner is not yet

Learning objective #1:

SOMEONE AT THIS STAGE IS:

Budgeting pre-vacation. They may not have the

Learning objective #2: Beginning to plan

Learning objective #3:

Learner can

knowledgeable of all the resources for

traveling on a budget

resources or knowledge for discounted flight tickets.

TO GET TO THE NEXT STAGE:

take a quiz to review

lodging. They may have planned for a tourist hotel before. Learners will begin to plan for food, drinks, and entertainment.

TO GET TO THE NEXT STAGE:

confidently begin to plan their own budget friendly trip.

TO GET TO THE NEXT STAGE: Understand the range

of cost for travel as

well as the resources

needed to budget for

cheaper trips. Will be

Review a checklist of different resources and

the information.

Review the pros and cons between major hotels, hostels, and

TO GET TO THE NEXT STAGE:

Learner will click on different buttons with pictures. Flipping them, it will show the discount prices vs tourist prices, showing price doesn't affect quality.

Quiz on the process

TO GET TO THE NEXT STAGE:

given a list to review.

CONTENT IDEAS: Viewer will be given an interactive list of categories needed to

prepare for travel.

Worksheet will be

provided (G-Suite

Accomidating)

CONTENT IDEAS: Checklist as well as links to websites that can give viewer discounted websites. They are encouraged to use a worksheet to

write down all deals.

CONTENT IDEAS: Given list of websites where they can find discounts. Encouraged to once again track on worksheet.

airbnbs.

CONTENT IDEAS: Vyond videos to help guide them through the process

CONTENT IDEAS:

with a brief infographic

learned for download

Learner is provided

on what they've